



ANALYSIS OF THE PROPOSED STUDY PROGRAMME

1. GENERAL INFORMATION ON THE STUDY PROGRAMME			
Name of the study programme	Chemistry and Chemical Engineering		
Proponent of the study programme	Faculty of Chemistry and Technology University of Split		
Co-proponent of the study programme			
Type of the study programme	Vocational/professional study programme <input type="checkbox"/>	University study programme <input checked="" type="checkbox"/>	
Study programme level	Undergraduate <input type="checkbox"/>	Graduate <input type="checkbox"/>	Integrated <input type="checkbox"/>
	University Postgraduate <input checked="" type="checkbox"/>	Specialist Postgraduate <input type="checkbox"/>	Specialist Graduate <input type="checkbox"/>
Academic/vocational title acquired upon completion of the study programme	Doctoral or Ph.D. degree in natural sciences, in the field of chemistry Doctoral or Ph.D. degree in technical sciences, in the field of chemical engineering		

2. GENERAL SECTION	
Are the reasons for initiating the proposed study programme justified?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:
Do the contents of the proposed study programme pertain to the stated field of science/arts?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:
Does the study programme have a purpose, with regards to the needs of the labour market?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:
Is the study programme comparable to study programmes of EU member states?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:
Is the study programme comparable to study programmes in the Republic of Croatia?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:
Is the study programme open to student mobility (horizontal, vertical within Croatia and international)?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:
Is continuation of education possible afterwards?	

<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:
Have the learning outcomes been determined in accordance with the demands of the labour market, vocational associations and general needs of the society?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:
Does the study programme anticipate cooperation with scientific institutes, the economy and public sector?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:

3. DESCRIPTION OF THE STUDY PROGRAMME	
Are the learning outcomes on both the study programme and the course level clearly presented and possible to implement?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:
Do learning outcomes correspond to the acquisition of skills necessary for the next level of study?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:
Do the competences acquired upon finishing the study programme guarantee employability and continuation of study?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:
Is the study programme well designed as a whole and does it correspond to the modern scientific knowledge?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:
Are the teaching methods (types of instruction) well designed and appropriate for the study programme?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:
Do the anticipated student obligations enable the achievement of the set learning outcomes?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:
Does the number of ECTS points assigned to individual courses correspond to the volume of subject material and the assigned hours of instruction? State the courses for which it does not.	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:
Are the courses/modules interconnected, i.e. is there a logical connection between prerequisites and the sequence of courses?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:
State possible remarks regarding the description of an individual course (learning outcomes, contents, literature...)	
Explanation:	

State possible remarks regarding the competences of teachers on individual courses.

4. STUDY PROGRAMME CONDITIONS PERTAINING TO VENUE AND STAFF	
Does the proposed teaching and scientific staff possess the necessary competences for running the study programme?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:
Are the technical and material conditions for running the study programme satisfactory?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:
With regards to the staff, venue and equipment, is the number of students adequate?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation:

5. FINAL RECOMMENDATION	
<input checked="" type="checkbox"/>	Accept the proposed study programme
<input type="checkbox"/>	Accept the proposed study programme with minor alterations
Requested minor alterations:	
<input type="checkbox"/>	Accept the proposed study programme with major alterations
Requested major alterations:	
<input type="checkbox"/>	Reject the proposed study programme
Further explanation:	

REVIEWER	
Name and surname	assoc. prof. Iveta Vaskova, PhD.
Institution	Faculty of materials, metallurgy and recycling, Technical university of Kosice, Slovakia
Place	Kosice, Slovakia
Date	23.01.2023
Signature	